

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0010
 Name : Greece Arcadia High School
 Principal: Ms. Donna Essegian

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	377	366	328
Tenth	340	332	373
Eleventh	333	325	315
Twelfth	281	371	360
Ungraded Secondary	34	17	9
Total K-12 Enrollment	1365	1411	1385

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.8%	32	2.3%	39	2.8%
Black (Not Hispanic)	40	2.9%	36	2.6%	27	1.9%
Hispanic	29	2.1%	36	2.6%	40	2.9%
White (Not Hispanic)	1272	93.2%	1307	92.6%	1279	92.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.7%	14	1.0%	17	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	23	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	21	21	19
Science Grade 10	23	14	20
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.9%		92.2%
Student Suspensions	196	13.8%	150	11.0%	126	8.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	7.4%	7.6%
Reduced Lunch	4.8%	3.8%	4.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	93%	95%

Staff Counts

Staff	2001–2002
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	218	147	67%	255	156	61%	237	155	65%
Students with Disabilities	36	3	8%	41	4	10%	23	2	9%
All Students	254	150	59%	296	160	54%	260	157	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	102	1	11	34	11
Percent	39%	39%	0%	4%	13%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	2	7	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.6%
	Entered GED Program*					40	2.9%
	Total Noncompleters					48	3.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					6	0.4%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	8	0.6%	9	0.6%	8	0.6%
	Entered GED Program*	0	0.0%	31	2.2%	46	3.3%
	Total Noncompleters	8	0.6%	40	2.8%	54	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	33	97%	18	89%
German	38	76%	26	88%	21	90%
Italian	41	61%	26	92%	39	67%
Latin	0	0%	0	0%	0	0%
Spanish	90	84%	136	71%	130	74%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	2	#
German	1	#	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	6	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	7	29%	10	60%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	18	44%	2	#	0	0%
U.S. Hist & Gov't	11	64%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	20	100%	3	#
Science	49	39%	6	67%	1	#
Reading	3	100%	5	100%	3	#
Writing	9	89%	4	#	7	100%
Global Studies	35	26%	8	50%	1	#
U.S. Hist & Gov't	35	63%	7	29%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	296	279	301	37	28	40
Number Scoring 55–100	286	270	282	32	20	25
Number Scoring 65–100	234	257	251	9	12	16
Number Scoring 85–100	17	65	99	0	1	1
Percentage of Tested Scoring 55–100	97%	97%	94%	86%	71%	62%
Percentage of Tested Scoring 65–100	79%	92%	83%	24%	43%	40%
Percentage of Tested Scoring 85–100	6%	23%	33%	0%	4%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	267	319	38	40	51	9
Number Scoring 55–100	213	252	30	28	34	4
Number Scoring 65–100	175	203	25	23	23	3
Number Scoring 85–100	70	61	4	6	3	0
Percentage of Tested Scoring 55–100	80%	79%	79%	70%	67%	44%
Percentage of Tested Scoring 65–100	66%	64%	66%	57%	45%	33%
Percentage of Tested Scoring 85–100	26%	19%	11%	15%	6%	0%
Mathematics A						
Number Tested	0	0	94	0	0	8
Number Scoring 55–100	0	0	62	0	0	4
Number Scoring 65–100	0	0	35	0	0	2
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	66%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	37%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	326			40		
Number Scoring 55–100	304			35		
Number Scoring 65–100	262			22		
Number Scoring 85–100	77			4		
Percentage of Tested Scoring 55–100	93%			88%		
Percentage of Tested Scoring 65–100	80%			55%		
Percentage of Tested Scoring 85–100	24%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	0	301	353	0	41	55
Number Scoring 55–100	0	293	321	0	35	34
Number Scoring 65–100	0	267	296	0	27	28
Number Scoring 85–100	0	82	96	0	2	3
Percentage of Tested Scoring 55–100	0%	97%	91%	0%	85%	62%
Percentage of Tested Scoring 65–100	0%	89%	84%	0%	66%	51%
Percentage of Tested Scoring 85–100	0%	27%	27%	0%	5%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	296	0		16	0	
Number Scoring 55–100	275	0		14	0	
Number Scoring 65–100	239	0		10	0	
Number Scoring 85–100	66	0		2	0	
Percentage of Tested Scoring 55–100	93%	0%		88%	0%	
Percentage of Tested Scoring 65–100	81%	0%		62%	0%	
Percentage of Tested Scoring 85–100	22%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		308	329		29	37
Number Scoring 55–100		274	298		21	28
Number Scoring 65–100		217	248		8	19
Number Scoring 85–100		89	43		2	0
Percentage of Tested Scoring 55–100		89%	91%		72%	76%
Percentage of Tested Scoring 65–100		70%	75%		28%	51%
Percentage of Tested Scoring 85–100		29%	13%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		276	322		24	50
Number Scoring 55–100		273	316		22	44
Number Scoring 65–100		263	301		17	36
Number Scoring 85–100		49	90		0	2
Percentage of Tested Scoring 55–100		99%	98%		92%	88%
Percentage of Tested Scoring 65–100		95%	93%		71%	72%
Percentage of Tested Scoring 85–100		18%	28%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		291	271		39	25
Number Scoring 55–100		249	237		26	16
Number Scoring 65–100		225	210		21	11
Number Scoring 85–100		67	67		2	0
Percentage of Tested Scoring 55–100		86%	87%		67%	64%
Percentage of Tested Scoring 65–100		77%	77%		54%	44%
Percentage of Tested Scoring 85–100		23%	25%		5%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	385	333	321	290	332
2001	367	338	321	340	342
2002	329	370	300	322	330

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	69	55	51	48	56
2001	65	54	61	48	57
2002	51	65	38	43	49

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	342	330	56	57	49
Comprehensive French						
Number Tested	44	25	11	3	1	0
Number Scoring 55–100	44	25	11	#	#	0
Number Scoring 65–100	39	25	11	#	#	0
Number Scoring 85–100	13	10	1	#	#	0
Percentage of AGE Tested	13%	7%	3%	#	#	0%
Percentage of AGE Scoring 55–100	13%	7%	3%	#	#	0%
Percentage of AGE Scoring 65–100	12%	7%	3%	#	#	0%
Percentage of AGE Scoring 85–100	4%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	66	26	14	2	0	0
Number Scoring 55–100	56	25	13	#	0	0
Number Scoring 65–100	48	25	13	#	0	0
Number Scoring 85–100	14	10	2	#	0	0
Percentage of AGE Tested	20%	8%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	17%	7%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	7%	4%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	96%	93%	#	0%	0%
Comprehensive German						
Number Tested	45	23	35	1	0	0
Number Scoring 55–100	42	23	35	#	0	0
Number Scoring 65–100	42	20	35	#	0	0
Number Scoring 85–100	20	12	17	#	0	0
Percentage of AGE Tested	14%	7%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	7%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	6%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	87%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	342	330	56	57	49
Comprehensive Spanish						
Number Tested	196	95	96	2	1	0
Number Scoring 55–100	189	94	96	#	#	0
Number Scoring 65–100	177	93	96	#	#	0
Number Scoring 85–100	66	49	49	#	#	0
Percentage of AGE Tested	59%	28%	29%	#	#	0%
Percentage of AGE Scoring 55–100	57%	27%	29%	#	#	0%
Percentage of AGE Scoring 65–100	53%	27%	29%	#	#	0%
Percentage of AGE Scoring 85–100	20%	14%	15%	#	#	0%
Percentage of Tested Scoring 65–100	90%	98%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	342	330	56	57	49
Sequential Mathematics, Course II						
Number Tested	227	268	210	22	17	10
Number Scoring 55–100	202	213	188	20	10	9
Number Scoring 65–100	184	189	163	18	7	9
Number Scoring 85–100	81	79	55	3	2	1
Percentage of AGE Tested	68%	78%	64%	39%	30%	20%
Percentage of AGE Scoring 55–100	61%	62%	57%	36%	18%	18%
Percentage of AGE Scoring 65–100	55%	55%	49%	32%	12%	18%
Percentage of AGE Scoring 85–100	24%	23%	17%	5%	4%	2%
Percentage of Tested Scoring 65–100	81%	71%	78%	82%	41%	90%
Sequential Mathematics, Course III						
Number Tested	166	160	162	0	2	2
Number Scoring 55–100	159	137	156	0	#	#
Number Scoring 65–100	146	127	144	0	#	#
Number Scoring 85–100	83	63	80	0	#	#
Percentage of AGE Tested	50%	47%	49%	0%	#	#
Percentage of AGE Scoring 55–100	48%	40%	47%	0%	#	#
Percentage of AGE Scoring 65–100	44%	37%	44%	0%	#	#
Percentage of AGE Scoring 85–100	25%	18%	24%	0%	#	#
Percentage of Tested Scoring 65–100	88%	79%	89%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	342	330	56	57	49
Earth Science (last administered January 2001)						
Number Tested	0	48		0	5	
Number Scoring 55–100	0	27		0	3	
Number Scoring 65–100	0	22		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	14%		0%	9%	
Percentage of AGE Scoring 55–100	0%	8%		0%	5%	
Percentage of AGE Scoring 65–100	0%	6%		0%	2%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	46%		0%	20%	
Biology (last administered January 2001)						
Number Tested	311	12		34	2	
Number Scoring 55–100	271	11		26	#	
Number Scoring 65–100	223	4		15	#	
Number Scoring 85–100	34	0		2	#	
Percentage of AGE Tested	94%	4%		61%	#	
Percentage of AGE Scoring 55–100	82%	3%		46%	#	
Percentage of AGE Scoring 65–100	67%	1%		27%	#	
Percentage of AGE Scoring 85–100	10%	0%		4%	#	
Percentage of Tested Scoring 65–100	72%	33%		44%	#	
Chemistry (last administered January 2002)						
Number Tested	167	179	2	2	9	0
Number Scoring 55–100	162	174	#	#	9	0
Number Scoring 65–100	149	152	#	#	6	0
Number Scoring 85–100	52	58	#	#	1	0
Percentage of AGE Tested	50%	52%	#	#	16%	0%
Percentage of AGE Scoring 55–100	49%	51%	#	#	16%	0%
Percentage of AGE Scoring 65–100	45%	44%	#	#	11%	0%
Percentage of AGE Scoring 85–100	16%	17%	#	#	2%	0%
Percentage of Tested Scoring 65–100	89%	85%	#	#	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	342	330	56	57	49
Physics (last administered January 2002)						
Number Tested	50	40	0	2	1	0
Number Scoring 55–100	49	40	0	#	#	0
Number Scoring 65–100	47	40	0	#	#	0
Number Scoring 85–100	31	11	0	#	#	0
Percentage of AGE Tested	15%	12%	0%	#	#	0%
Percentage of AGE Scoring 55–100	15%	12%	0%	#	#	0%
Percentage of AGE Scoring 65–100	14%	12%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			158			2
Number Scoring 55–100			156			#
Number Scoring 65–100			142			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			90%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			37			0
Number Scoring 55–100			36			0
Number Scoring 65–100			32			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	147	98%	95	100%	94	100%
Students with Disabilities	47	89%	26	92%	23	96%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	251	251	40	40	291	291
Number Scoring 55–64	16	21	9	14	25	35
Number Scoring 65–84	152	139	17	7	169	146
Number Scoring 85–100	77	81	2	2	79	83
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	257	36	293
Number Scoring 55–64	3	4	7
Number Scoring 65–84	177	23	200
Number Scoring 85–100	71	1	72
Approved Alternatives	0	0	0

(Form – O)